



Project title: Art Against Bullying.

Project number: 2019-1-PL01-KA201-065722



Good Practices



#1

Country: [Spain]

Name of initiative:

CUENTOS... contra el bullying

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The initiative is carried out in the cities of Bilbao, Santander and Málaga, located in Spain. Bilbao is the capital of the province of Biscay, located in the Basque Autonomous Community. It has around 345,000 inhabitants. Santander is located in the north of Spain, and it is the capital of the region of Cantabria. It has around 172,000 inhabitants. Málaga is located in the south of Spain, and it is the capital of the province of Málaga, Autonomous Community of Andalusia. It has around 571,000 inhabitants..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative is carried out by Fundación Fair Saturday, an independent non-profit organization committed to the development of a better world through the promotion of art, culture and social empathy..

Duration time of the initiative:

It depends on the city. It has been repeated year by year since 2017..

Source of financing:

Fair Saturday City Council of Bilbao, City Council of Santander and City Council of Málaga.

Description of activities:

CUENTOS.. contra el Bullying is an initiative in form of story contest. The contest encompasses young people from 8 years to 23, and it is about creating a short story regarding bullying and its effects. After the contest, a book is published, gathering the winning stories, with the aim of generating social reflection..

Skills and/or goals:



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Its objective is to raise awareness and favore social reflection regarding bullying as well as to empower young people, while promoting culture..

Website/E-mail /Other contact info:

Website: <https://cuentoscontraelbullying.org/> Email: cuentos@fairsaturday.org

Video of the awards: <https://www.youtube.com/watch?v=-3jtX6LfQUg>



#2

Country: [Spain]

Name of initiative:

Beldur Barik audiovisual contest

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The contest is open to young people from the Basque Autonomous Community, located in Spain. It has approximately 2,189,000 inhabitants..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The contest is organized by Emakunde, promoted by the councils of Araba, Bizkaia and Gipuzkoa, Berdinsarea and EUDEL; with the collaboration of the Department of Education, the Youth Directorate of the Basque Government, the University of the Basque Country and EITB (Basque Autonomous Community's public broadcast service)..

Duration time of the initiative:

It has taken place annually since 2010..

Source of financing:

Emakunde, Eudel, and the Provincial Governments of Araba, Bizkaia and Gipuzkoa..

Description of activities:

Beldur Barik contest is a contest which takes place annually, directed to people from 12 to 26 years old. Participants should produce any kind of artistic work (should be presented in digital format) which expresses the refusal to any form of sexist violence..

Skills and/or goals:

The objective of the contest is to recognize, value and promote all kinds of art expressions to show how girls and boys face the current situation of inequality of women and men with attitudes and behaviors based on respect, equality,



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freedom, autonomy, and co-responsibility. That is, preventing sexist violence among young..

Website/E-mail /Other contact info:

Website: <https://www.beldurbarik.eus/> Contest rules:
<https://www.beldurbarik.eus/wp-content/uploads/2019/10/con2019bases.pdf>
Facebook: <https://www.facebook.com/beldurbarik>



#3

Country: [Spain]

Name of initiative:

Erik contra el acoso escolar (theatre play)

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The play was presented in Tenerife (Spain), in the municipality of Arona, which is recognized for its efforts against bullying..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative is run by AEPAE (Asociación Española para la Prevención del Acoso Escolar) and the play is developed by La Esemble theatre..

Duration time of the initiative:

The play was presented the 2nd of May of 2018..

Source of financing:

AEPAE and the Town Council of Arona..

Description of activities:

A theatre play that is based on four stories written by the responsible for AEPAE, which have already worked with almost 4,000 victims of bullying..

Skills and/or goals:

Raise awareness regarding the effects of bullying among society and prevent it..

Website/E-mail /Other contact info:

Theatre website: <http://www.juanjodelafuente.com/laensemble/aepae/> AEPAE website: <https://aepae.es/aepae-te-lleva-al-teatro-erik-contra-el-acoso-escolar>



#4

Country: [Spain]

Name of initiative:

Arte como herramienta para combatir el bullying

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The initiative was carried out in 23 schools in Madrid..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

ONG Scholas Ocurrentes.

Duration time of the initiative:

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Source of financing:

ONG Scholas Ocurrentes' source of financing.

Description of activities:

A meeting was hold Madrid, in which young people from 23 schools shared their experiences and actions to learn how to overcome bullying through art. All together, they painted murals..

Skills and/or goals:

Eradicate bullying through art.

Website/E-mail /Other contact info:

Website of ONG Scholas Ocurrentes: <https://www.scholasoccurrentes.org/>
News about the meeting: <https://www.perfil.com/noticias/sociedad/utilizan-el-arte-como-herramienta-para-combatir-el-bullying.phtml>



#5

Country: [Spain]

Name of initiative:

En sus zapatos

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The program is focused on the whole territory of Spain..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

En Sus Zapatos in collaboration with school centers.

Duration time of the initiative:

The initiative started on 2017 and it is still working..

Source of financing:

Different institutions and foundations that promote the work of En sus Zapatos. Some of them: Spanish Government (culture Ministry), Community of Madrid, Aprendiendo a ser, Madrid Este, Madrid Sur, Fundación Compromiso y Transparencia, Fundación Tomillo Tiétar, Junta de Extremadura and CPR Plasencia..

Description of activities:

With the purpose of training the whole scholar community on emotional literacy, they have developed their own methodology, named „Teatro de Conciencia”. (Theater of Consciousness). Theater of Consciousness is a theatrical methodology which stages the interior of people, showing the basic concepts of Emotional Intelligence and Heart Intelligence. Spectators clearly testify to the inner transformation of the characters. With the theater pedagogy, people can experience their own internal processes to become aware of them. Under this methodology, and till the moment, 8 plays have been written, and also educational material related to them has been developed, in order to work with young people and adults..

Skills and/or goals:



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Through this initiative they seek to prevent violence and bullying, and encourage coexistence by training students from 10 to 14 years, teachers, families as well as non-teaching staff in emotional education, through game and theater..

Website/E-mail /Other contact info:

Website of the initiative: <https://programaensuszapatos.org/que-es/> Website regarding the Theater of Consciousness: <http://teatrodeconciencia.org/teatro-conciencia/presentacion/> Email: info@teatrodeconciencia.org Facebook account: <https://www.facebook.com/ensuszapatos.Teatrodeconciencia/> Youtube account: https://www.youtube.com/channel/UCIpLE0c_Y7f0ORG146KJCJA Telf: +34 676195347



#6

Country: [Spain]

Name of initiative:

Programa Teatral BELCEBÚ (Belcebú Theater Program)

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

It started as an initiative in Castile and León, an Autonomous Community in north-western Spain, with 2,447,000 inhabitants approximately. Afterwards, it was also expanded to other communities of Spain..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The Belcebú Theater Program is developed by Varela Producciones (Blanca Marsillach Theater Company) and promoted by the General Directorate for Educational Innovation and Equity of Castile and León. It was added to the “El Plan de Lectura de la Consejería de Educación of Castile and León”..

Duration time of the initiative:

This has been implemented in different places at different times since its beginning on 2018..

Source of financing:

The Junta of Castile and León.

Description of activities:

The program consists of two different parts: 1. Belcebú theater play: "Belcebú" is an educational play, a mix between drama and comedy, which involves teenagers, teachers and parents with the issue of bullying. It brings spectators to the reality of bullying and cyberbullying, to make them reflect on the motivations that lead them to maintain these attitudes towards others. 2. Participation workshop by a coach: It takes place at the end of the theatrical performance and it works with an emotional meter to measure how students feel when they contemplate bullying situations, with the purpose of help them identify how their body reacts to these situations and what signal they are



sending. All the process is based on self-awareness and knowledge, empathy and clear language..

Skills and/or goals:

The main objectives of the program are the following: 1) Present a set of concepts and tools related to non-violent communication and the pacific management of emotions and conflicts. 2) Theatricalize situations in which they learn how to use this type of tools. 3) Work around the transmission of the idea that we all are different and therefore, we could all be potential victims, or even potential stalkers. 4) See the vulnerable side of the characters and understand where these types of behaviors start..

Website/E-mail /Other contact info:

<https://www.educa.jcyl.es/fomentolectura/es/informacion-especifica/actividades-premios-concursos/actividades/programa-teatral-belcebu>



#7

Country: [Spain]

Name of initiative:

El equipo Repsol busca cole

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Spain (school centers from different communities participated).

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Repsol.

Duration time of the initiative:

The contest was hold during the months of September, October and November in 2018..

Source of financing:

Repsol.

Description of activities:

A contest in which school centers had to present a video with an original piece of music that highlighted the importance of ending bullying. More than 30 school centers participated..

Skills and/or goals:

Raise awareness regarding the seriousness of bullying and the importance of social learning to overcome its negative consequences..

Website/E-mail /Other contact info:

<https://www.boxrepsol.com/es/equipo-repsol-busca-cole-2018/galeria/>



#8

Country: [Spain]

Name of initiative:

Stop Bullying: El arte como prevención de la violencia entre iguales (exposition)

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The exposition was hold in Badajoz, in the headquarters of the Government Delegation in Extremadura. Badajoz is the capital of the Province of Badajoz in the Autonomous Community of Extremadura. It has approximately 150,500 inhabitants..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Erasmus+ Armonía Project.

Duration time of the initiative:

One month (March 2019).

Source of financing:

Erasmus+ Programme of the European Union..

Description of activities:

The exhibition showed the photographs and posters made by students of "Manuel Pacheco" School and "Reino Aftasí" Institute, within the Erasmus+ Armonía project. Students' works tryed to raise awareness about bullying and the suffering it implies, while inviting children to rebel against it..

Skills and/or goals:

Raise awareness regarding the issue of bullying and the need to take action on it..

Website/E-mail /Other contact info:

Website of the project: <https://erasmusarmonia.wordpress.com/>



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#9

Country: [Spain]

Name of initiative:

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Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Activities were located in Valladolid, city in the Northern Spain, involving approximately 520,000 inhabitants. More concretely, they took place in the Christmas park, named Navival..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Asociación Basta al Acoso ABAA.

Duration time of the initiative:

26 december 2019 – 4 January 2020.

Source of financing:

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Description of activities:

Inside Navival Park, which is a Christmas park for children in Valladolid, ABAA association had a especial space, in which they developed specific activities against bullying covering both physical and psychological and cyberbullying, involving music workshops and art exhibitios..

Skills and/or goals:

Raising awareness regarding respect and coexistence..

Website/E-mail /Other contact info:

Website to the Christmas park: <https://feriavalladolid.com/navival/>



#10

Country: [Spain]

Name of initiative:

Una imagen contra el bullying (photo contest)

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Berriozar, a town located in the province of Navarre, in the Autonomous Community of Navarre. It has around 10,000 inhabitants..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Town Council of Berriozar.

Duration time of the initiative:

It took place during 2017.

Source of financing:

Town Council of Berriozar.

Description of activities:

A photo contest of photographs that reflect bullying actions or actions against it..

Skills and/or goals:

Raise awareness regarding the issue of bullying..

Website/E-mail /Other contact info:

Link to the rules of the contest: http://www.berriozar.es/wp-content/uploads/sites/45/2017/04/2017073_zuz170419_2017_bulling.pdf

Website of Berriozar Town Council: <http://www.berriozar.es/?idioma=es>



#11

Country: [Romania]

Name of initiative:

SMILE - Scaling up the Model for Inclusive Learning in Europe

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Romanian schools and training institutions are often confronted with students facing social integration difficulties; most of them have low educational level and a weak cultural background. In a context of high unemployment, problems arise due to prejudices and absence of positive perspectives. These problems fuel inclusive education and extremist ideologies with social, political or religious roots. The people best placed to deal with the phenomenon of inclusive education are the people in direct contact with targeted individuals or vulnerable groups of population: teachers and trainers, who need therefore new skills and competences to be better prepared to tackle tensions and to detect indicators of inclusive education..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Fundatia EuroEd as partner leader 3 schools located in Iasi, Romania via 30 teachers who have been trained to use the SMILE Model..

Duration time of the initiative:

31.01.2019 – 30.01.2022.

Source of financing:

Erasmus+.

Description of activities:

The objective of the SMILE Project is to transfer and scale up the application of a good practice developed, piloted and successfully applied by the leading partner in Bulgaria. The Model for Systemic Approach to Create Inclusive School Environment and its main instruments (Guidelines for application of the Model, Self-assessment tool and E-learning course on building inclusive school environment through the application of the principles and approaches of the



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Model) provide an innovative whole school approach for transforming the environment in four areas of school development crucial for inclusion: Shared and visionary leadership Inclusive pedagogy Child safeguarding Partnership with parents The three main phases of implementation present the following logical process flow: Phase 1 - Adaptation of the Model through the study of key parameters of policies and practices influencing the practical context issues that affect inclusiveness of school environment in the partner countries and identification of the core principles and approaches of the Model overarching across different country contexts. Phase 2 - Scaling up the application of the Model through building the capacity of local partners to act as multipliers. Phase 3 - Scaling up the access to the Model of school teams and other stakeholders in education at local level in the three partner countries (application of the Model and its instruments in local schools), and on a larger scale in a broader European education context through the e-learning course..

Skills and/or goals:

The Model offers a systemic approach which applies the principles of organizational development and helps mainstream schools plan and allocate their own resources and internal processes in such a way as to develop as inclusive schools. The Model sets a clear framework of six consecutive stages of work for applying the philosophy of inclusive education in practice, while allowing to take into consideration the unique features of every individual school..

Website/E-mail /Other contact info:

<https://www.smileproject.eu/>



#12

Country: [Romania]

Name of initiative:

OFF-Book project

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

A part of the activities of the project were carried out at the "Octav Băncilă" High School of Art in Iași, a city of almost 800.000 permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was coordinated and ran by a consortium consisting of Pixel, Italy, Klaipeda Puppet Theatre (Lituania), Klaipeda University (Lituania), Simonas Dachas progymnasium (Lituania), Colegiul National de Arta Octav Bancila (Romania), Fundația EuroEd (Romania), Teatro Stabile di Grosseto (Italy) and University of Siena (Italy)..

Duration time of the initiative:

The project spanned two years, between 2017, November 1 and 2019, October 31..

Source of financing:

The project was developed under Erasmus+ Strategic Partnership.

Description of activities:

The activities carried out had as a goal the creation of a compilation of teachers' guidelines and video tutorials.

Skills and/or goals:

Improving secondary school teachers' intercultural competences in new educational methods (non-formal education) to make education less 'judgmental' and more inclusive, thus promoting non-discrimination and reducing early school leaving..

Website/E-mail /Other contact info:



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<https://off-book.pixel-online.org>



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#13

Country: [Romania]

Name of initiative:

Stay@School - The School Inclusion Project

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

A part of the activities of the project were carried out at the EuroEd Foundation in Iași, a city of almost 800.000 permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was coordinated and ran by a consortium consisting of Inforef (Belgium), Istituto Professionale F. Datini, Pixel, CIPAT, Connectis, IAL Toscana and USR Veneto (Italy), Fundația EuroEd (Romania) and Florida (Spain).

Duration time of the initiative:

The project spanned two years, between 2011 and 2013.

Source of financing:

The project was developed under Erasmus+ Strategic Partnership.

Description of activities:

The activities carried out had as goals the creation of a network of 140 teachers involved in the prevention of early school leaving, the insertion of new data in the database of publications on the topic of scholastic drop out, further collection of direct experiences of teachers in preventing and tackling the early school leaving, the creation of a collection of reviews of training courses for teachers on the topic of the prevention of early school leaving, the translation of the training course on the prevention of early school leaving available on the School Inclusion Portal, the acquisition by school teachers of the skills to prevent and tackle early school leaving and a collection of educational products on the prevention of early school leaving..

Skills and/or goals:



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The goal of the Stay@School project is to help teachers develop the skills needed to fight school dropout in order to identify students at risk of early school dropout and acquire a series of useful skills to mitigate or eliminate the phenomenon..

Website/E-mail /Other contact info:

<http://stayatschool.pixel-online.org/info/index.php>



#14

Country: [Romania]

Name of initiative:

Xeno-Tolerance

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

A part of the activities of the project were carried out at the EuroEd Foundation in Iași, a city of almost 800.000 permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was coordinated and ran by a consortium consisting of Greta du Velay (FR), Die Kärntner Volkshochschulen (AT), Fondazione Casa di Carità Arti e Mestieri Onlus (IT), Escuelas Profesionales Padre Piquer (ES), Ljudska Univerza Ptuj (SI), Universidade do Porto (PT), Aequitas Human Rights (CY), Fundația EuroEd (RO) and CVO HIK (BE).

Duration time of the initiative:

The project spanned two years, between 2015 and 2017.

Source of financing:

The project was developed under Erasmus+ Strategic Partnership.

Description of activities:

The activities carried out had as a primary goal the creation of a compilation of guideline for tolerance and that of a toolbox for teachers..

Skills and/or goals:

To help learners to live and work in a pluralistic society. To deal with tensions between learners and between groups of learners. To detect indicators of radicalisation among learners. To identify who is at risk. To act in a preventive stage. To deal with those who need support. To builds skills and motivation to take action against injustice. To create a better learning climate and better learning results. To reduce racism and xenophobia in the classroom..



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Website/E-mail /Other contact info:

www.allo-tolerance.eu



#15

Country: [Romania]

Name of initiative:

I am not scared

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

A part of the activities of the project were carried out at the EuroEd Foundation in Iași, a city of almost 800.000 permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was coordinated and ran by a consortium consisting of Inforef (Belgio), Zinev Art Technologies Ltd. (Bulgaria), Center for Educational Research, University of Koblenz-Landau (ZEPF) (Germania), School Of Pedagogical & Technological Education (A.S.PE.T.E.) (Grecia), Wilsthorpe Business & Enterprise College (Regno Unito), Fundația EuroEd (Romania), University of Seville (Spagna), Connectis Srl (Italy) and Istituto di Istruzione Superiore Don Lorenzo Milani (Italy).

Duration time of the initiative:

The project spanned three years, between 2010, November 1 and 2013, October 31..

Source of financing:

The project was developed under Erasmus+ Strategic Partnership.

Description of activities:

The activities carried out had as goal compiling databases of publications, databases of good practices, case studies, national reports, virtual meetings, national and european strategies and testimonials..

Skills and/or goals:

The bullying phenomenon is a main challenge that all European educational systems have to deal with. The “I Am Not Scared” project, funded by the European Commission in the framework of the Lifelong Learning Programme



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(KA1 Policy Cooperation and Innovation), intends to identify the best European strategies to prevent and tackle the bullying phenomenon..

Website/E-mail /Other contact info:

<http://iamnotscared.pixel-online.org>



#16

Country: [Romania]

Name of initiative:

How do we manage bullying in schools?

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The event took place in Timișoara, a city of more than 300.000 permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was ran by the "Initiative in Education" Association, under the "Teach with inEDU. Information, innovation and inspiration for teachers" programme..

Duration time of the initiative:

The event was held in 2018.

Source of financing:

Optional donations from the participants to the project..

Description of activities:

The activities carried out had as a main goals the understanding of bullying, the briefing on actions required as a parent / teacher whenever bullying is observed and solutions for bullying-free education..

Skills and/or goals:

The event seeks to develop management skills in teachers and parents, particularly ones aimed at combatting bullying..

Website/E-mail /Other contact info:

<https://www.tion.ro/stirile-judetului-timis/eveniment-pentru-profesori-la-timisoara-cum-gestionam-situatiile-de-bullying-la-scoala-44081/>



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#17

Country: [Romania]

Name of initiative:

Schools without bullying

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The event took place in Bucharest, the capital city of Romania, a city of more than 1.8 million permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was ran by the Clever Parents' association..

Duration time of the initiative:

The event was held in 2018..

Source of financing:

The event was funded by the city hall..

Description of activities:

The event included a conference and workshops, aimed to help understand and combat bullying..

Skills and/or goals:

The event seeks to develop management skills in teachers and parents, particularly ones aimed at combatting bullying..

Website/E-mail /Other contact info:

<https://evz.ro/sute-de-profesori-s-au-specializat-in-prevenirea-bullying-ului.html>



#18

Country: [Romania]

Name of initiative:

Multiplier Event The Bullying Watch – A Resource Pack for teachers and school community

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The event took place in Bucharest, the capital city of Romania, a city of more than 1.8 million permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was held by the Ikaros Foundation for Active Youth.

Duration time of the initiative:

The event was held on July 10th, 2019.

Source of financing:

The project was developed under Erasmus+ Strategic Partnership.

Description of activities:

The event aimed to present the project's intellectual products, as well as to facilitate the context for the people present to participate at the non-formal education workshops and at the Workshop of Restorative Circle and Conflict mediation..

Skills and/or goals:

The event was addressed to professionals in the field of education, youth workers, community leaders, parents and students and to all those to want to contribute to a better and safer environment for children..

Website/E-mail /Other contact info:

<https://fundatiaikaros.ro/safeschool-diseminare/evenimentul-de-multiplicare-observatorul-anti-bullying-pachet-de-resurse-pentru-profesori-si-comunitatea-scolara/?lang=en>



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#19

Country: [Romania]

Name of initiative:

Conflict Management, Emotional Intelligence and Bullying

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The course was taught in Iași, a city of almost 800.000 permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The course was organized and taught by Europass Teacher Academy..

Duration time of the initiative:

The course was held between the 12th and 16th of August, 2019.

Source of financing:

The project was developed under Erasmus+ Strategic Partnership.

Description of activities:

The course included various activities, ranging from the presentation of the schools, locations, and activities aimed at preventing bullying, by students from Hungary, Slovenia, Poland, and Romania, and a presentation of the different methods through which we can support the development of emotional intelligence of the students, through which we can overcome conflict and prevent the phenomenon of bullying..

Skills and/or goals:

The course included theoretical training, as well as an applied part, through which teachers practiced different methods of self-knowledge, relaxation and increasing group cohesion. The course also provided a special cultural framework..

Website/E-mail /Other contact info:

<https://www.bzi.ro/professori-ai-colegiului-national-iasi-participanti-la-cursul-de-formare-conflict-management-emotional-intelligence-and-bullying-705540>



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#20

Country: [Romania]

Name of initiative:

Debate event

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The debate was held in Reghin, a small city in Romania, summing up a little over 30.000 permanent residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was carried out by the local school inspectorate, with the aid of the "Save the Children" Organization and the Reghin Police Department..

Duration time of the initiative:

The event was held in 2019..

Source of financing:

The event was funded by the city hall..

Description of activities:

During the debate, recommendations and proposals were discussed in order to develop the methodology and working procedures for the correct management of bullying situations, and textbooks containing strategies for a class without bullying aimed at teachers and school staff were also distributed..

Skills and/or goals:

The skills intended to be improved by the debate were the ability to recognize and manage bullying, as well as the prevention measures taken by schools and parents..

Website/E-mail /Other contact info:

<https://www.zi-de-zi.ro/2019/04/05/premiera-in-judet-dezbatare-pe-tema-bullying-ului-la-reghin-combaterea-bullying-ului-este-imperativa-pentru-bunastarea>



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#21

Country: [ROMANIA]

Name of initiative:

Young people against violence

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Ploiesti -City located 60 km north of Bucharest, with more than 200.000 inhabitants.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Carmen Sylva College of Art – teachers, parents, students between 15-20 years.

Duration time of the initiative:

March-april 2016.

Source of financing:

TRANSITION'S GATE, USA.

Description of activities:

The organization of workshops for students during the hours of counseling by which they have the opportunity to become familiar with specific aspects to the phenomenon of domestic violence, as well as the ways in which a person in abusive situation can be helped..

Skills and/or goals:

to convince students to fight against violence of any kind.

Website/E-mail /Other contact info:

<https://www.ise.ro/tinerii-impotriva-violentei/>



#22

Country: [ROMANIA]

Name of initiative:

Youngest against violence

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

From Bucharest to whole country, through Schools Inspectorate.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Educational Ministry of Romania.

Duration time of the initiative:

March 2010 – October 2011.

Source of financing:

European Union.

Description of activities:

- Creating and implementing a system for monitoring school violence; - Support for institutional investments; - Training and control to prevent violence; - Student training and volunteering; - Communication activities..

Skills and/or goals:

- Creating a system of monitoring the phenomena of violence in schools; - Training in the field of preventing and combating violence in school; - Training of involved in the conflict students into the management program and non-violent communication / interaction..

Website/E-mail /Other contact info:

<http://www.tineriimpotriviavolentei.edumanager.ro/>



#23

Country: [ROMANIA]

Name of initiative:

WE PREVENT VIOLENCE THROUGH ART

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Moldova Republic: Chisinau and Balti, the capital and another town from Moldova.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Promo-LEX Association and the Police of the Republic of Moldova, in partnership with the Association of Professional Artists and Amateurs of Circus Art from the Republic of Moldova.

Duration time of the initiative:

2015-2016.

Source of financing:

National funds.

Description of activities:

The project consisted of a contest in which the talented and passionate young people of painting were invited to get involved in the campaign and to come up with their own message against domestic violence, expressed through painting..

Skills and/or goals:

The project "Prevent Violence through Art" aims to raise public opinion on the need to eliminate the phenomenon of domestic violence, by transmitting anti-violence messages and promoting a lifestyle without abuse, but also more active involvement of young people in preventive and combating the phenomenon.

Website/E-mail /Other contact info:

<http://www.btv.md/ro/md-campania-prevenim-violenta-prin-arta-la-balti/>



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#24

Country: [ROMANIA]

Name of initiative:

SAVE THE KIDS ROMANIA

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Active organization in more than 12 county of Romania: Arges, Brasov, Bucuresti, Caras-Severin, Cluj, Constanta, Dambovita, Dolj, Hunedoara, Iasi, Mures, Neamt, Suceava, Timis si Vaslui.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Non-governmental organization with specialists in health, sociology, management and other fields.

Duration time of the initiative:

2015-2016.

Source of financing:

- Donations European Projects Sponsorships Fundraising.

Description of activities:

Caritabil association who initiated and strengthened advocacy programs and campaigns on children's rights, aimed at facilitating access to quality education for all children, protecting children left alone at home following the economic migration of parents, respectively protecting all children against any form of violence, abuse or neglect, putting pressure on the decision-makers and mobilizing the leaders of the civil society, with a direct impact on the Romanian legislation, collective behaviors and mentalities..

Skills and/or goals:

Develop various projects in the field of education, health, children's rights, advocacy, according to the needs met at the social level.

Website/E-mail /Other contact info:



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<https://www.salvaticopiii.ro/>



#25

Country: [ROMANIA]

Name of initiative:

ANTIDOT FOR VIOLENCE

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

TARGOVISTE- is a city in Romania, and the county seat of the Dâmbovița County.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

"Spiru Haret" High School, teachers, students, parents, local community.

Duration time of the initiative:

February- July 2013.

Source of financing:

fundraising.

Description of activities:

The project aims to prevent and combat violence and behavior unhealthy in the school environment, by raising awareness of the problem of violence in school by students, parents and teachers and by creating a formal framework for debating this issue at school level..

Skills and/or goals:

1. A power point presentation will be watched, an essay will be read and discussions will be held. 2. Students will draw drawings with the theme "Stop violence!" For choosing a logo and they will be done proposals for the slogan of this project. The most successful drawings will be awarded. The most beautiful slogan will be awarded and displayed in each classroom..

Website/E-mail /Other contact info:

http://profesoriliceuspiruharet.weebly.com/uploads/1/5/9/0/15908226/proiect_educational_antidot_pentru_violenta.pdf



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#26

Country: [ROMANIA]

Name of initiative:

BE SMART, DON'T BE VIOLENT!

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Secondary School Cicârlău , jud. Maramureș – this is a rural school in the north part of the Romania country.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

School management, teachers, students, parents.

Duration time of the initiative:

September 2009 - July 2010.

Source of financing:

fundraising.

Description of activities:

Assertive communication - applications - Proverbs, sayings, maxims
Communication exercises - Power Point Presentation - School Violence
Exercises of empathy - composition competition - Non-verbal communication
and violent behavior - Correspondence between violent behavior and juvenile
delinquency.

Skills and/or goals:

- Understand and explain the concepts of aggression and violence.
- Identify forms of aggression and violence.
- Discover and analyze causes of aggression and violence.
- To interpret roles identifying conflict situations and non-aggressive ways of resolving them.
- To participate actively and consciously in the proposed exercises.
- To realize that through aggressive behavior, the child asks for help.
- Understand correspondence between violent behavior and juvenile delinquency..



Website/E-mail /Other contact info:

<https://www.didactic.ro/materiale-didactice/proiect-educationalcombaterea-violentei-in-scoala>



#27

Country: [ROMANIA]

Name of initiative:

Behavior at 10 Power

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

" Napsugar " Kindergarten, Sfantul Gheorghe, Covasna County Sf. Gheorghe is the capital city of Covasna County, Romania. Located in the central part of the country and in the historical region of Transylvania.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

School management, teachers, students, parents.

Duration time of the initiative:

September 2009 - July 2010.

Source of financing:

fundraising.

Description of activities:

Preventing and diminishing the phenomenon of violence in kindergarten through activities specific to the young age, awareness of the importance of human relations based on understanding and acceptance..

Skills and/or goals:

Identify and share emotions during work Adjustment of emotions and behavior in problem situations Consolidating the skills of civilized behavior in the group and outside the group Formation of moral skills and attitudes in the spirit of preventing and eliminating group violence Correct identification of emotions and their association with different contexts Cultivating a model behavior among children by promoting good practices to prevent violence Recognition of emotions based on the nonverbal component: facial expression and posture.

Website/E-mail /Other contact info:



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<https://purtarealaputerea10.wordpress.com/proiecte-educative/>



#28

Country: [ROMANIA]

Name of initiative:

WE SAY TOGETHER "STOP VIOLENCE"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Gymnasium School No.1 Dănești Danesti is a commune in Gorj County , Oltenia, with 3,875 inhabitants.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

School management, teachers, students, parents.

Duration time of the initiative:

September 2017 - July 2018.

Source of financing:

fundraising.

Description of activities:

- preventing and combating violence in school; forming an assertive behavior in situations that can escalate into violence; raising awareness of the consequences of acts of violence; improving the degree of voluntary involvement of students in violence prevention activity..

Skills and/or goals:

The project ended with a contest of drawn masks and advertising messages on violence, following to which the participating students were awarded..

Website/E-mail /Other contact info:

http://www.cjraegorj.ro/files/Proiect_educational_violenta_2018.pdf





#29

Country: [ROMANIA]

Name of initiative:

CHILDREN SAY NO TO VIOLENCE!

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Ostrov High School Ostrov is a municipality in Constanta County, Dobrogea, with more than 6.000 inhabitants.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

School management, teachers, students, parents.

Duration time of the initiative:

September 2011 - July 2012.

Source of financing:

Local funds.

Description of activities:

The project aims to educate the child nonviolently so that it does not take on the violent behavioral model, not to understand and accept violence as something natural, to manage its own behaviors, to assimilate nonviolent relationship methods, to develop and adopt a balanced behavior in relation to the others..

Skills and/or goals:

- conducting activities to raise awareness of the problem of violence among teachers and students;
- active involvement of students in activities to prevent and combat school violence organized in school and extracurricular contexts;
- collaboration with the parents of the students to resolve the conflict situations by treating nonviolently;
- reducing the school's violence actor..

Website/E-mail /Other contact info:

<http://grupscolarostrov.webs.com/documents/proiect%20violenta.doc>



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#30

Country: [ROMANIA]

Name of initiative:

"CHOOSE NONVIOLENCE"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Maramures County School Inspectorate – with 5674 teachers and more than 154 schools, secondary schools, high schools and kindergarten.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

School management, teachers, students, parents.

Duration time of the initiative:

September 2016 - July 2017.

Source of financing:

Local funds.

Description of activities:

Preventing and combating violence, viewed as a way of expressing vulnerability and suffering in the student's school, and optimizing their mechanisms by coping with adaptive strategies in conflict situations.

Skills and/or goals:

By implementing the project, the premises of prosocial behaviors and of a harmonious development were created in a secure social context. Attitudinal changes were made, communication barriers were raised, new perspectives were opened in analysis and interpretation. Regarding the products of the activities, they reflect the degree of development and optimization of the capacity for self-control of the emotions, of the empathic capacity, abilities to solve social problems and the development of alternative behaviors..

Website/E-mail /Other contact info:

<https://oactivitatedesuccesmm.wordpress.com/2017/06/16/alege-nonviolenta/>



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#31

Country: [Poland]

Name of initiative:

“Bulwar sztuki” i profilaktyka w szkołach „Przeciw przemocy”

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Śrem.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Social Welfare Center in Śrem.

Duration time of the initiative:

May-december 2018r.

Source of financing:

The project is co-financed by the Ministry of Labor and Social Policy and the Śrem local government.

Description of activities:

‘Bulwar Sztuki’ was a series of theater performances that were aimed to show the proper patterns of behavior free from both physical and psychological violence..

Skills and/or goals:

The activity was directed to children from primary schools. Thematic areas of the workshop were: effective communication, peer violence, conflict resolution, etc..

Website/E-mail /Other contact info:

The goal was to provide children with knowledge and improve their social competences, as well as provide information on where to look for help.



#32

Country: [Poland]

Name of initiative:

Projekt Comenius: Tradycyjna sztuka, rękodzieło i sport przeciwko przemocy w szkole

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Poznań.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Katolicka Szkoła Podstawowa w Poznaniu.

Duration time of the initiative:

February - September 2013/2014.

Source of financing:

Lifelong learning programme, European Union.

Description of activities:

Students exchanged ideas for the film "Let's respect each other" and then chose the script written by students from Estonia. According to this scenario, students made and edited two films..

Skills and/or goals:

Project goals include: 1. Violence prevention at school. 2. Developing conflict resolution skills. 4. Developing social skills in students..

Website/E-mail /Other contact info:

<http://tahsavslpcomenius.blogspot.com/>

<http://dobrasp.pl/uczniowie/projekty-edukacyjne/projekt-comenius-sztuka-przeciw-przemocy/>



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#33

Country: [Poland]

Name of initiative:

„Break The Silence” – music against violence

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Bielsko-Biała.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Foundation “Pozytywna zmiana” in partnership with Icelandic organization “Stelpur Rokk”.

Duration time of the initiative:

July 2016.

Source of financing:

-.

Description of activities:

In „Break The Silence” camp music classes are combined with education on violence prevention. Girls in three groups prepare their own songs on the subject of the difficult situation of people experiencing violence. The song lyrics are made to cover important topics like- supporting others, friendship and respect..

Skills and/or goals:

The classes teach how to: -Communicate personal needs clearly and assertively;
-Trust yourself when feeling threatened..

Website/E-mail /Other contact info:

<http://www.karioka-girlsrockcamp.beskidy.pl/break-the-silence-muzyka-przeciwko-przemocy/>

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#34

Country: [Poland]

Name of initiative:

A day without violence – Fair Play

Location

(a big city with over 500 000 citizens, smaller city, village) description of the location

Cracow.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Primary School No. 126 in Cracow.

Duration time of the initiative:

March 2014 r..

Source of financing:

Social programme „School without violence”.

Description of activities:

Students watched theater performances. Classes I-III saw the play called "Spiky Friendship" which covered the topic of inappropriate relationships between children, the unpleasant phenomenon of discrimination and exclusion from the peer group and how to deal with such difficult situation. Artistic presentations prepared by student was the second part of the show. The pupils were singing, playing on instruments and dancing..

Skills and/or goals:

Developing artistic skills, sensitivity and empathy..

Website/E-mail /Other contact info:

<http://www.sp126.edu.pl/o-szkole/bezpieczenstwo/dzien-przeciw-przemocy/>



#35

Country: [Poland]

Name of initiative:

A week without violence.

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Cmolas.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Primary School in Cmolas.

Duration time of the initiative:

March 2017.

Source of financing:

Primary School in Cmolas.

Description of activities:

Organizing an exhibition of art works on cyberbullying by students in grades 1-6. Organization of the academy at which the performance "Safe Internet" was staged. The exhibition of art works was organized. The topic of student's works was „cyberbullying“. Also, students prepared the theater performance on internet safety..

Skills and/or goals:

The goal was to make students are aware of the harmfulness of aggressive behavior, develop disapproval attitudes towards perpetrators of violence, and promote the principles of proper interpersonal communication..

Website/E-mail /Other contact info:

<http://zscmolas.pl/> <https://cybernauci.edu.pl/tydzien-bez-przemocy-szkola-podstawowa-w-cmolasie/> <https://spcmolas.pl/2017/03/22/tydzien-bez-przemocy/>



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#36

Country: [Poland]

Name of initiative:

"Violence seen through the eyes of a child" a part of "SAVED FROM VIOLENCE social campaign.

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Warsaw primary schools.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

ART Foundation.

Duration time of the initiative:

October 2013.

Source of financing:

ART Foundation.

Description of activities:

An art competition was organized under the slogan "Violence seen through the eyes of a child". In response to a given topic, students did artistic (drawing) works. In their works, they showed how they perceive the problem of violence and how they relate to it, and what they associate with violence. Children's artwork turned out to be very good information material about children's knowledge about violence and its perception in their environment and life. Based on the analysis of works and conclusions drawn from it, it is good to cover primary school support activities in the area of understanding and awareness of violence, violence prevention, knowledge of seeking support in situations of violence, behavioral competencies that are needed when a person is participating in a violent situation..

Skills and/or goals:



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- Building knowledge about violence at school - Developing children's artistic abilities - Teaching children that difficult emotions can be expressed through art.

Website/E-mail /Other contact info:

<http://www.fundacjaart.pl/ocaleni-od-przemocy-kampania-spoleczna-aktywizujaca-na-lata-2013-2016/>



#37

Country: [Poland]

Name of initiative:

Preventive and Educational Theater for Children and Youth "Moralitet"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Łazy.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Primary School No. 1 in Łazy cooperating with the Commune Commission for Solving Alcohol Problems.

Duration time of the initiative:

February 2017r..

Source of financing:

Primary School No. 1 in Łazy cooperating with the Commune Commission for Solving Alcohol Problems.

Description of activities:

The children had the opportunity to watch theater performances. They were displayed to show how a young person turns into a violent aggressor: lack of interest, lack of assertiveness, boredom, the misconception that nowadays such behavior is acceptable..

Skills and/or goals:

Education on the causes of violence at school.

Website/E-mail /Other contact info:

<http://www.sp1lazy.pl/2017/02/23/spektakle-edukacyjno-profilaktyczne-w-naszej-szkole/>



#38

Country: [Poland]

Name of initiative:

Czego Jaś się nie nauczył, tego Jan nie będzie umiał

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Stryków.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Primary School in Niesułków.

Duration time of the initiative:

2009.

Source of financing:

Primary School in Niesułków, "School without violence" grant program.

Description of activities:

The main goal of the project was to counteract violence and aggression (mainly verbal) through joint artistic workshops and trips during which children learned to interact in a diverse age group, observing the behavior and communication of adults. Activities were undertaken in the following fields: art, visual arts, photography, theater, dance and journalism..

Skills and/or goals:

Strengthening self-esteem, shaping a sense of responsibility for the group's work and improving the skills of consistent cooperation and tolerance towards colleagues in a given group..

Website/E-mail /Other contact info:

<http://spniesulkow.superszkolna.pl/>

Niesułków 68, 95-010 Stryków

[cms/23006/projekty_i_programy](https://www.niesulkow.pl/cms/23006/projekty_i_programy)







#39

Country: [Poland]

Name of initiative:

„Filmowe Drogowskazy” preventive programme

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Tychy.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

"KinoSzkola" Foundation for the Development of Media and Social Competence.

Duration time of the initiative:

October-april 2019/2020.

Source of financing:

Source: <http://www.kinoszkola.pl/>.

Description of activities:

A film projection about the influence of an individual on a peer group: Mam dość !, dir. Tessa Schram, Netherlands 2016 as part of a nationwide program consisting of various educational forms, whose main goal is to increase awareness and media and social competences of various groups, including primary school, kindergarten and high school students..

Skills and/or goals:

- shaping media and social competence through contact with carefully selected works of film art; - support in shaping: empathic attitudes of children and youth, positive interpersonal relations and understanding of the problems of the modern world.

Website/E-mail /Other contact info:

<http://www.kinoszkola.pl/> ul. Batorego 1/6, 43-100



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#40

Country: [Poland]

Name of initiative:

Project „Pracownia osobliwości”,

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Nakiel Śląski.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

School Complex at Nakło Śląskie Agricultural Training Center.

Duration time of the initiative:

2019/2020.

Source of financing:

Donations, grant awarded as part of the "School without violence" project.

Description of activities:

As part of the "Workshop" the lessons were conducted on felting and paperwork (quilling). It is planned to extend activities with other techniques such as weaving, decoupage, creating candles and occasional decorations..

Skills and/or goals:

Creating an atmosphere of cooperation through the joint creation of artistic works..

Website/E-mail /Other contact info:

<http://ckrnaklo.pl/projekty-unijne/szkola-bez-przemocy/>



#41

Country: [Greece]

Name of initiative:

University of Crete

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The University of Crete is a multi-disciplinary, research-oriented institution in the island of Crete, Greece, located in the cities of Rethymnon and Heraklion, and one of the country's most academically acclaimed and reputable ones.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Duration time of the initiative:

27/3/2015.

Source of financing:

Sponsorship by privet company Stoiximania.gr.

Description of activities:

It was a research program against the bullying betwen children in schools..

Skills and/or goals:

Website/E-mail /Other contact info:

www.mifovasai.gr.



#42

Country: [Greece]

Name of initiative:

Xamogelo toy paidiou / The Smile of the Child in Athens

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The Smile of the Child is a voluntary, non-profit child welfare organization based in Athens, Greece..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Duration time of the initiative:

11/2011 – 05/2012.

Source of financing:

European Commission European AntiBullying Campaign (E-ABC).

Description of activities:

Interactive tool for Bullying in Schools. -children can identify bullying -children can identify and recognize their emotional world.

Skills and/or goals:

Website/E-mail /Other contact info:

www.e-abc.eu.



#43

Country: [Greece]

Name of initiative:

University Research Institute of Mental Health

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Athens, Research Institute (Presidential Decree 268/89)..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Kokkevi A., Stavrou M., Fotiou A., Kanavou E..

Duration time of the initiative:

20/6/1905.

Source of financing:

Health Behaviour in School-Aged Children» (HBSC).

Description of activities:

HBSC/WHO research for kids' attitude that is strongly related with adolescents' mental health..

Skills and/or goals:

Website/E-mail /Other contact info:

www.epipsi.gr



#44

Country: [Greece]

Name of initiative:

Music school We say YES to the music NO to the bullying

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Music School of Lamia, Lamia, Central Greece. Lamia is a small city in the middle of the Greece with 80.000 citizens..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Stavroula Boti.

Duration time of the initiative:

13/4/2016.

Source of financing:

Ministry of Education, Municipality of Lamia.

Description of activities:

Music Schools pupils between 13-16 years old, prepared a music scene by playing rhythm songs by beating boomwhackers. The basic concept of this music scene is to make pupils understand that the pain that boomwhackers causes when beating their body for producing music should not be used for bullying – just for art..

Skills and/or goals:

Website/E-mail /Other contact info:

<https://cultradio.gr/?p=4029>



#45

Country: [Europe]

Name of initiative:

European Council, Program DAPHNE III

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

This programme was intended to be running by NGOs and Institutions all over the Europe. -European Countries.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Universities, NGOs, Institutions.

Duration time of the initiative:

2003 Daphne I, 2008 Daphne II, 2008.

Source of financing:

European Parliament.

Description of activities:

-assistance and encouragement of NGOs and other organizations active in the field development and implementation of targeted public awareness actions. -identifying and enhancing actions that contribute to the positive outreach of those exposed to forms of violence building and supporting interdisciplinary networks -ensuring the expansion of the knowledge base and the exchange, identification and dissemination of information and good practices -design and control of educational materials and awareness materials as well as supplementing and adopting existing ones a study of the phenomena associated with violence and its effects -Development and implementation of victim and person support programs and intervention programs for perpetrators..

Skills and/or goals:

Website/E-mail /Other contact info:



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<http://www.e-abc.eu/gr/to-ergo/programma-daphne-iii>



#46

Country: [Greece]

Name of initiative:

Ministry of Education / "Stop Bullying"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Athens, is the capital of Greece with polulation of 4 million citizens..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Ministry of Education.

Duration time of the initiative:

2003-2007.

Source of financing:

European Union, Greek Government.

Description of activities:

-created a bullying events registration service - created a bullying awaraness network for students, parents and teachers -created a series of e-learning courses on school bullying topics.

Skills and/or goals:

Website/E-mail /Other contact info:

<http://stop-bullying.sch.gr/>



#47

Country: [Cyprus]

Name of initiative:

Ministry of Education/Anti-bullying Observatory Office

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Limassol, is the second bigger city in Cyprus with 237.000 citizens. Is placed at the southern site of the island..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Ministry of Education, Pedagogical Institute.

Duration time of the initiative:

10/7/1905.

Source of financing:

Cyprus government and European projects.

Description of activities:

-Preventing and managing school conflicts -Prevention and management of school bullying (in reference to Circular 3745, which deals with the prevention, treatment and management of school bullying incidents) -Creation of a School Support Network to manage behavior problems at school based on Systematic Theory and Practice..

Skills and/or goals:

Website/E-mail /Other contact info:

http://www.moec.gov.cy/paratiritirio_via/.



#48

Country: [Greece]

Name of initiative:

KEAN / "Bullying Free: Promoting a democratic school without school violence"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Greece, Athens, is the capital of Greece with polulation of 4 million citizens..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Bodosaki Foundation, KEAN, 2102692880.

Duration time of the initiative:

7/7/1905.

Source of financing:

EEA Grants.

Description of activities:

-the implementation of experiential workshops, -the development of educational material using innovative comic, animation spots -the development of KEAN structures through networking with other agencies active in the field of democratic schooling and combating school violence..

Skills and/or goals:

Website/E-mail /Other contact info:

<http://www.kean.gr/web/bullying-free/home>



#49

Country: [Greece]

Name of initiative:

Editions "METAIXMIO" / "We say no to bullying, we say no to racism"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Athens, the capital of Greece with 4 million citizens..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Group of Greek writers.

Duration time of the initiative:

10/7/1905.

Source of financing:

Private Sector.

Description of activities:

-writers created a series of books for young pupils with comics, etc about bullying and racism -they organized seminars and open lectures for parents, pupils and teachers about bullying and racism.

Skills and/or goals:

Website/E-mail /Other contact info:

<https://www.metaixmio.gr/>



#50

Country: [Greece, Australia]

Name of initiative:

University of Thessaly and School of Education of Flinders University / "I deal with bullying"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Greece, Volos is a city with 100.000 citizens in central Greece. It is a touristic target since is placed at the east cost of Greece..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Andreou Eleni.

Duration time of the initiative:

3/7/1905.

Source of financing:

Research Committee of University of Thessaly.

Description of activities:

The program was designed to: -train students in effective school bullying strategies. A pilot component of the intervention is the presentation of a DVD, which includes a number of scenarios that represent the various forms of bullying, such as verbal, physical, relational and electronic bullying. The script was written by the students and the roles were "students for students" themselves under the guidance of researchers. During a class, students watch an independent episode of approximately 10 minutes. They then work in small groups where they answer questions and think of ways and ideas for how to deal with the form of bullying presented in the previous film. - The program consists of a total of 8 sessions in which students work on DVDs in small groups based on specific material and stimuli provided by the teacher. -The distinctive feature of the program is that it utilizes student collaboration and the dynamics developed in small groups, processes that are particularly effective in learning.



This will facilitate the desired changes and behavior of the children with regard to coping strategies, which would not be possible with mere information..

Skills and/or goals:

Website/E-mail /Other contact info:

<http://www.pre.uth.gr/new/el/project/537-programma-paremvasis-gia-tin-prolipsi-kai-tin>



#51

Country: [Bulgaria]

Name of initiative:

„One for all – all for one – a methodology for positive role models against discrimination in school “

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The methodology has been approbated in a small town – a satellite of the capital city of Sofia (22 km away) – Slivnitsa. The economy of the city is mainly connected with the economy of the capital city where most of the inhabitants (less than 10 thousand people) of Slivnitsa work..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative was developed by the Center for inclusive education.

Duration time of the initiative:

From 2009 until 2014.

Source of financing:

Programme for support of NGO in Bulgaria under the financial mechanism of the EEA 2009-2014.

Description of activities:

Target groups: high school students and their teachers The methodology provides the teacher with an instrument for fighting discrimination at school, overcoming stereotypes and negative attitudes among the students – all quite important bullying triggers. The methodology is based on the use of positive role models in the face of real persons, whose way of life, work and ideas protected human rights and freedoms and fought against all types of discrimination. The handbook, which has been developed by the Center for inclusive education is divided into six modules, each dedicated to a certain person, who is him/herself connected to a certain type of discrimination. Each of the modules is divided into two parts, developed in a way allowing them to be used in two separate classes of 40 minutes. The six modules shape up the



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overall methodology. Each module includes activities using a certain selection of approaches and teaching methods: Role models The use of role models is at the base of this methodology. Famous persons, who opposed discrimination, have been selected. Those persons have no direct connection to Bulgaria and the Bulgarian cultural and historical context. This was done in order to avoid certain subjectivity related to national heroes, which are famous among school children. Giving them a person, who is unknown to most or all of them, gives an opportunity for developing a positive image with no background biases. The different cultural, social, historical and geographical context, to which the life of the selected person is connected with helps the students to consider a certain phenomenon (specific type of discrimination) in absolute values i.e. with no prejudices coming from whatever existing knowledge in the known context. This approach allows the conclusions that have been drawn from the role model to be transported to the context of the students' surroundings and thus to provoke a change of their attitudes. Learning by experiencing Each module starts with a small game/task, which places the students in a situation, illustrating a certain type of discrimination, the students themselves being placed in the role of being discriminated or the ones who discriminate others. Thus the students live through the effect and can identify ways of dealing with the problem in an easier way. Discussion Discussion is key for the methodology, because via discussion the students can freely state their opinions and visions on a certain topic. On the basis of the expressed opinions the teacher can gain an understanding of the presence and level of discriminative attitudes amongst the students and to provoke them with questions. In the ideal case the role of the teacher simmers down to asking questions, which provoke a discussion and lead towards a certain topics. When necessary the teacher can provide some basic information about the discussed person, his/her life, work, the historical context, etc. It is a good practice to ask the students to look for information for the discussed person on the Internet immediately during the class. Individual research The teacher can give the students homework to look for additional information on the person (biography, quotations, something, which impressed the students during the class). Group work The students can form small groups (5-7 in a group). The role of the teacher in this activity is again mainly directional. It is important to explain to the students that they are not limited in the way of expression – drawings, collages, cut-outs, quotations, etc..

Skills and/or goals:



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Objectives • creating empathy towards people who are object of discrimination;
• developing cooperation and communication skills for the purpose of achieving a common goal, as well as skills for respecting the dignity and observing the rights of other people; • the students can freely express their opinions and views on a certain topic; • team work skills; • provoking a change of attitudes towards discrimination..

Website/E-mail /Other contact info:

<https://www.ela-bg.eu/en>



#52

Country: [Bulgaria]

Name of initiative:

Intersecting point

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The town of Carnobat – small town near the Black sea coast with about 25 thousand inhabitants..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Association „Alternatives” – Aytos.

Duration time of the initiative:

2015-2017.

Source of financing:

Project «We are the network» funded by the Tulip Foundation and OAK Foundation.

Description of activities:

The target group of this good practice includes: • children and youth at a risk from the town of Carnobat. A part of them in danger of dropping out form school, or exclusion from the circle of friends due to negative behaviour and the inability of the family environment to deal with the problems; confronted by violence or risk of social marginalization. There is a long term trend among children and young people for aggressive and destructive behaviour, which threatens their development. Roughly 15% of all children are evaluated as children at risk. The administrative approach of the state institutions working with children at risk direct them towards existing services in the community and often towards institutions, without undertaking prevention and timely intervention within the smaller community. In addition to that, social workers work on cases where the risk has already evolved into a crisis – the child has dropped out of school, has no adequate support, or should be taken out of the family, because staying in the family longer would endanger its wellbeing. The



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initiative has developed a programme, using social theatre, including objectives, methods and instruments. Personal stories of children and young people at risk or involved in certain problematic situation have been collected and transformed into a story for a theatre forum. Created positive attitudes for sharing personal stories as a method for self-help and group help. Elaboration of 5 theatre plays to be played for an audience. Work with children at risk in the social theatre forum „Intersection point” for empowerment and building of skills for interpersonal communication, decision making and dealing with tension and conflicts. After the performances the audience is involved into a discussion on the problems shared by the project participants’ stories. Using creativity and arts as a non violent solution..

Skills and/or goals:

Objectives • To mobilize a resource for creating an approach for personal development of children and young people at risk from the region of Carnobat, using their strengths, by participation in a social theatre programme; • Creating a safe environment, open for participation, in which children can adopt and develop various skills through theatre, to explore their searches and disappointments without this happening in a destructive manner in the process of their development; • The programme to work for creation of positive attitudes concerning the right of every child to receive attention and an opportunity to bring about and discuss matters that are important to it..

Website/E-mail /Other contact info:

<http://alternativi-aitos.org>



#53

Country: [Bulgaria]

Name of initiative:

Mediation between peers – a peaceful conflict resolution at school

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Sofia – capital city – with more than 1.5 mln inhabitants – a center of the cultural and economic life of the country..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Foundation “Partners - Bulgaria”.

Duration time of the initiative:

3 years – 2015-2017.

Source of financing:

Erasmus+.

Description of activities:

The foundation disseminates mediation between peers as an effective way to address school bullying and aggression. Mediation between peers is a form of conflict resolution, during which trained students help other students to resolve their issues. The mediation training includes understanding of conflicts as a natural part of life at school. The objective is for the children to learn to solve their conflict peacefully – with no aggression and harassment. The training includes a 5 day training for basic conflict mediation skills. It ends with a certificate that the participant in the training has covered the main topics related to conflicts, communicative skills, mediation phases, development of a resolution between the parties and dealing with various cases, arising in the process of mediation. The training is interactive. It includes role games, playing of cases, exercises. The training is provided for students, teachers and non-teaching staff. Educational video on peer-mediation: <https://youtu.be/3WJwIIHseLo>.



Skills and/or goals:

Objectives The training of school mediators includes development of communicative skills, adopting techniques via exercises and practicing, for example how to ask questions, when to conduct meetings separately with the parties, how to keep an archive and to register a case, how to give and obtain feedback. An important part of the education is understanding and dealing with problematic behavior of the parties. In order to become mediators the students need to have perfect listening skills. They need to be able to analyse and understand the situation and the problem, to have a good attitude towards their fellow students, to understand them regardless of their flaws. An important quality of mediators is that they are not afraid of strong emotions and tense relations. Only thus they can be of help to those in conflict. Mediators are solution oriented and are able to lead the conversation towards the resolutions. They are neutral facilitators and maintain neutrality and unprejudiced attitude towards the parties..

Website/E-mail /Other contact info:

www.partnersbg.org



#54

Country: [Bulgaria]

Name of initiative:

Methodology "Prevention of virtual and real aggression"

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

All over the country – in small, medium and large cities, including the capital city of Sofia with more than 1,5 mln inhabitants..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

"Parents" association and foundation "Applied research and communication", united into a National center for safe internet.

Duration time of the initiative:

2012-2018.

Source of financing:

Safe internet programme and OAK Foundation.

Description of activities:

The target group are teachers and ultimately – students from 5th to 12th grade. The methodology „Prevention of virtual and real aggression“ has been developed in two guidebooks – „Virtual and real violence“ and „Prevention of virtual and real violence“. The first guidebook focuses on various forms of violence both online and offline and their connection with each other, while the second one focuses on the positive skills and the strengths young people have for dealing with the challenges in their daily lives..

Skills and/or goals:

The methodology aims at achieving an understanding of violence as a phenomenon in the real and virtual world and at developing social (soft) skills in the field of needs, emotions, self-knowledge, communication, personal and social realization, team work, empathy, tolerance, decision making skills through interactive activities..



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Website/E-mail /Other contact info:

<https://roditeli.org>



#55

Country: [Bulgaria]

Name of initiative:

Programme “No to bullying at school”

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

The programme has been tested in a total of 10 schools in a total of 5 cities – 4 of them small ones (below 60 thousand residents) and the last one being Sofia – the capital city with 1 school involved and more than 1,5 mln residents..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

„Gender education, research and technologies”.

Duration time of the initiative:

2008-2011.

Source of financing:

Description of activities:

The programme is directed towards teachers, students and parents. Its testing took place among 2000 students and 120 teachers with active support from the parents. The programme is focused towards children from 1st till 7th grade, their teachers and educators, as well as towards the entire support staff at school. The programme uses the whole school approach, which is at the basis of numerous international programmes for prevention of bullying, among which the most popular one is the programme developed by the Norwegian psychologist Dan Olweus and his team. „No to bullying at school” is a programme, which encompasses and engages everybody in the school and includes activities at different levels. At level „School” is done a compulsory training of the teaching staff and the support staff; a coordination board is set up; there are discussion groups formed among the teachers for exchanging of experience and ideas for work on bullying prevention and for specific intervention in certain registered cases of bullying. There is an survey among the students and an evaluation of the spread of bullying in the specific school.



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A system for surveillance and intervention is introduced. School rules against bullying are also introduced and they are obligatory for all students and adults. Public events with the participation of parents and representatives of the local community are organized. At level „Class” the focus is placed on values and rules of conduct, as well as on the consequences from violating those rules. Regular meetings of the class are organized and during those, by means of various experiences involving the use of various arts (painting on t-shirts and drawing cartoons on different topics), the students internalize various topics, related to the recognition of bullying and the development and maintenance of a safe and creative school environment. During the class meetings there are efforts for improving the relationships between the children. At this level there is also a need for cooperation with the parents through their active involvement in various class initiatives. At level „Student” takes place individual work with children who have been bullied as well as with children who are bullies. The teachers apply specific techniques for intervention in cases of bullying. During the training on how the programme should be used, all teachers get acquainted with the lines of action for cases when they become witnesses of bullying or are signaled for a bullying situation. At level „Community” the school institution seeks and creates partnerships with representatives of the community for support in applying the programme..

Skills and/or goals:

Aims • to diminish the number of bullying cases amongst the students; • to prevent new bullying cases amongst the students; • to develop improved relations between the children at school; • to support the development and maintenance of a positive school environment – safe, supportive and respecting differences..

Website/E-mail /Other contact info:

<https://www.gert.ngo-bg.org/bg>



#56

Country: [Bulgaria]

Name of initiative:

“Hear me!” – developed under project „Introducing the approach for early identification and prevention of bullying at school by means of participation of children from 7 EU countries”

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

In Bulgaria the location was Sofia – the capital city, however the project was an international one and involved a total of 7 EU countries. 16 schools and 514 students took part in the project from the 7 EU countries..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Foundation „Association Animus“.

Duration time of the initiative:

8/7/1905.

Source of financing:

JUST/2013/DAP/AG/5372, Daphne programme of the European Commission.

Description of activities:

The school plays an important role in the children’s lives and together with all the scientific topics, it is expected to teach the children to overcome negative feelings and experiences, to deal with aggression and bullying. The school is a key to the cognitive development and psychological and emotional health of the students. The project team was particularly interested in the children’s point of view on matters of bullying, safety and wellbeing at school. The main aim was to include the children in an empowering way in activities for prevention of school bullying and to create a safe environment at school. Together with the headmasters and the teachers at the different schools where the project was implemented, there was an opportunity for these children from 7 countries to share their points view on school bullying and what according to them would be necessary in order to feel safe. Through drawings and various visual



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techniques the children expressed their thoughts, worries, emotions and expectations in order to help the adults to understand their need for safety and protection. Everything they did was presented in the book „Hear me!“. One of the lessons learnt is that creating favorable conditions for communicating with the children is the only possible path towards them. We understood that the adults should take them as „experts“ on the matters that relate to them and the adults should not impose their opinions, but remain open for their opinions, even if those oppose our own opinions..

Skills and/or goals:

The aim is to create a school environment, which teaches in values of healthy communication, non-violent conflict resolution and accepting differences, in order for bullying, violence and humiliation to be avoided amongst the students..

Website/E-mail /Other contact info:

<http://listen.animusassociation.org/?lang=bg>



#57

Country: [Bulgaria]

Name of initiative:

Effective Communication -A Successful Future Life

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Bulgaria (Varna) – large city on the Bulgarian Black sea coast – plus several other EU countries..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The project is coordinated by Primary school “Hristo Botev” – Varna – with schools partners from several other schools. The activities of the project included a lot of drawing and drama activities with the children for presenting or playing out various situations of bullying..

Duration time of the initiative:

2015-2018.

Source of financing:

Erasmus+ programme.

Description of activities:

The proeject has developed a handbook for effective communication for an improved future realization and self-development..

Skills and/or goals:

“The main objective of the project ‘Effective Communication – A Successful Future Life’ is the improvement of the quality of communication between all the school agents – teachers, students and parents.” Quoted from the project web-site..

Website/E-mail /Other contact info:



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<http://effectivecommunicationbg.com>

<http://www.daskalo.com/effectivecommunication/files/2018/05/агресията-ilovepdf-compressed.pdf>



#58

Country: [Bulgaria]

Name of initiative:

„Ring of choice”

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Used by a BG school – Vocational school “Korolyov” in the city of Dupnitsa.
The practice is developed by a British school though – in Norwich.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Vocational school “Korolyov”.

Duration time of the initiative:

Running initiative.

Source of financing:

No funding provided or needed.

Description of activities:

“Ring of choice” for dealing with aggression and bullying among students. Aggression and bullying are among the greatest challenges at school. A school in Norwich, Great Britain developed the so called „Ring of choice”, which provides possible interrelated ways for reacting in case of a problem, which the children can use when necessary. Here comes a list of a part of those: Count to 10 and calm down Start another game Ask an adult for advice Say you are sorry Shake hands Leave Tell him/her/them to stop Have a class meeting This good practice is connected directly with the activities implemented in connection with the Inclusion index – creating inclusive cultures..

Skills and/or goals:

To diminish violence and bullying amongst students at school..

Website/E-mail /Other contact info:



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<http://pgkoroljov.weebly.com/10441086107310881080-10871088107210821090108010821080.html>



#59

Country: [Ireland]

Name of initiative:

Good practice proposed by Assoc. Prof Paul Downes from the Institute of education at the Dublin university (DCU) St Patricks Campus, explaining how schools can influence changes in this sphere

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Various cities around the country and various types of schools are using the approach..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

The initiative can be run by any school interested – after getting in touch with the developer and getting the practice.

Duration time of the initiative:

The advice is available for schools to use according to their discretion.

Source of financing:

University programme – no third organization funding.

Description of activities:

The schools can support the process of preventing bullying by encouraging a more inclusive environment, which is rather relational and not violent or oppositional. This starts with the teacher in the class room – e.g. through educational approaches, which help students to learn about interpersonal skills such as defining emotions, writing poems on the topic of bullying and role games for dealing with conflicts (for example conflict between animal characters, played by students in class). In case of bullying it is important for the teacher to consider the situation both from the point of view of the bully and the bullied. This means that the teacher will have to ask questions and not immediately starting to instruct and judge. Anger reactions from the teacher would merely cause more anger..



Skills and/or goals:

Prevention and intervention in case of bullying.

Website/E-mail /Other contact info:

<https://www.schooleducationgateway.eu/bg/pub/viewpoints/experts/tackling-school-bullying.htm>



#60

Country: [UK]

Name of initiative:

Positive Attitudes, Assertive Skills

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

London – Haringey Borough. Population 275,000. with 67% of Haringey's population is from Black and Minority Ethnic (BME) groups with 180 languages spoken. 4th most deplete borough in London..

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Every Child.

Duration time of the initiative:

2015-2016.

Source of financing:

Combination of funds: our own development fund; ERASMUS+ Migrants not Excluded and Join Us projects..

Description of activities:

The project was designed to apply tried and tested non-formal-learning principles to help young people who were engaged in aggressive and bullying activities at school. Studies have shown that young people's participation in non-formal-learning activities | that are designed and delivered in adherence to the code of practice for Out of School Hours Learning (OSHL) activities – used to be known as Study Support | have improved behaviour and attitudes in general. We worked with 4 schools and tested a 24-week project of Out of School Hours Learning activities. Young people (maximum 15 in a group) voluntarily signed up at the end of an induction session where a taster of variety of activities was provided by our tutors. The first six weeks was delivered like any enrichment project – ground rules were created by the participants –e.g. listening without interrupting, respecting everyone's views, not raising the voice / shouting and helping others. Fun and enjoyment was built into the



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activities of the project. The sessions that followed included: - addressing the needs of young people who were engaged in bullying activities. - raising awareness of bullying (using a variety of methods, techniques and multimedia resources). - mindfulness - causes of aggression and bullying and “being different” is not a negative thing – documentaries, videos and short films were used. - celebrating diversity - a “dialogue activity” each week on dealing with challenging situations in a calm, positive and solution focused manner was facilitated. When real disagreements arose among the participants, tutors and school staff helped young people to maintain a non-aggressive approach. The last 12 weeks focused on a more detailed set of activities (e.g. performance) in enabling young people to appreciate that every pupil has the right to enjoy school education without being bullied and learnt when to stop teasing. The outcome was very positive and currently funding application to a UK grant body is in progress so that this project could be rolled out to more schools. Working on this pilot enabled us to create training materials for 2 Erasmus+ projects..

Skills and/or goals:

To pilot and test the hypothesis that structured non-formal-learning programmes can reduce incidents of aggression and bullying in schools..

Website/E-mail /Other contact info:

www.everychildanachiever.eu



#61

Country: [UK]

Name of initiative:

I Can Deal with Bullies!

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

London – Haringey Borough. Population 25,000.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Every Child.

Duration time of the initiative:

8/7/1905.

Source of financing:

A short training course – from donations..

Description of activities:

Bullying takes place in every school however, there are young people who experience bullying and their parents whose perception (and experience) is that the school is not doing enough to prevent bullying. A number of parents had approached a local NGO, a community and refugee support group, to voice their concerns about their children being bullied and the schools had been slow in responding or reluctant to help. The idea for this project came after this event. Every Child held discussions with a number of national anti-bullying charities who have helped with the development of this initiative. Firstly, we followed the existing model for the delivery of this training – at a neutral venue and with confidentiality assured to parents and children. The training was a parallel day event – one for the children and other for the parents. For the pupils the training consisted of ice-breakers, talks and role plays to help them cope with difficult situations and ways of avoiding conflict with those who bully. For the parents, it was an awareness raising as well as enabling them to approach the school in a calm and assertive manner in order to obtain a solution. Roleplays were effective. the session included the UK government's requirement that



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every school must have a policy and procedures for dealing with complaints about bullying. The school will not take it out on their children if a parent approached the school about their child being bullied. This is an ongoing initiative – this is offered when requested..

Skills and/or goals:

Develop an effective help and advice structure for young people who are bullied.

Website/E-mail /Other contact info:

www.everychildanachiever.eu



#62

Country: [UK]

Name of initiative:

A Seminar on integrating non-formal-learning models of good practice into behavior Improvement Projects for children who bully

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

London.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Every Child.

Duration time of the initiative:

8/7/1905.

Source of financing:

Donations from local firms..

Description of activities:

A day event bringing together local authority anti-bullying advisors, creative artists/tutors and child wellbeing practitioners to build a framework for using creativity and Arts to help combat school bullying. This exercise was the result of the outcomes obtained from the pilot project described in the first Good Practice information above. This enabled anti-bullying practitioners to gain awareness of the proven effects of non-formal-learning principles and practices an introduction to integrating creativity and art (and the fun and enjoyment techniques) into programmes designed to help children who bully. Moreover, this also highlighted the need for projects that are of far longer duration than the “quick fix” training (5-6 weeks in the UK) in order to guarantee young people sustaining what they learn..

Skills and/or goals:

A new approach to developing training for children who bully integrating creativity and the arts into the course..



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Website/E-mail /Other contact info:

www.everychildanachiever.eu



#63

Country: [UK]

Name of initiative:

Kidscape - NGO specialising in anti-bullying interventions and Training to schools

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Nationwide.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Kidscape.

Duration time of the initiative:

1 day or ½ day.

Source of financing:

Donations from private donors, DfE and charging fees from schools for training.

Description of activities:

Anti-bullying training to schools (INSET). Advice for parents Telephone advice line Lobbying (through the All Party Select Committee on Bullying) for govt. Resources to help local authorities and schools to develop effective anti-bullying interventions..

Skills and/or goals:

Expertise in anti-bullying strategies, training and advice. They also train (for a fee) local community organisations and NGOs to offer advice and training to local parents and children who experience bullying..

Website/E-mail /Other contact info:

<https://www.kidscape.org.uk>



#64

Country: [UK]

Name of initiative:

Education and Inspections Act 2006 and Equality Act 2010 that set out the duties and responsibilities of schools in regard to Preventing and Tackling Bullying.

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Nationwide.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

UK government requires schools to adopt a policy on combating bullying and procedures for being accountable to the governing body and the whole school community. Every school is required to have policies and systems to inform parents of the policies the school have to tackle bullying; and, procedures for dealing with the complaints from pupils or their parents. The Ofsted (school inspectorate) look into the data of bullying incidents, outcomes and whether there are interventions to combat bullying. The schools are required by their governing bodies to report under “confidential matters” how many bullying incidents were brought to the schools’ attention and the outcomes..

Duration time of the initiative:

Permanent, unless the law changes.

Source of financing:

DfE funding for the schools.

Description of activities:

These include: buying in anti-bullying training for school Staff (INSET) from leading anti-bullying NGOs such as Kidscape and seeking advice and assistance from the local authority behaviour specialists. Schools do not have funding to offer strategic programmes to help those who bully however, they do some interventions with this group of pupils and their parents in a supportive and tactful way..



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Skills and/or goals:

Information and advice literature on website promoting bully-free school goals.

Website/E-mail /Other contact info:



#65

Country: [UK]

Name of initiative:

Anti-Bullying Week

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Nationwide.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Anti-Bullying Alliance.

Duration time of the initiative:

1 week in November every year.

Source of financing:

Membership fees, private donations and other fundraising.

Description of activities:

Primary focus is on raising awareness about the impact of bullying through encouraging and enabling schools in England to organise weekly activities in November every year. Provide a varied range of promotional materials for schools to establish a robust and sustainable programme of actions to create an environment where every child who attend the school feels safe. ABA are official organisers of Anti-Bullying Week each year at schools in England..

Skills and/or goals:

End bullying.

Website/E-mail /Other contact info:

<https://www.anti-bullyingalliance.org.uk>



#66

Country: [Lithuania]

Name of initiative:

Child Line

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Vilnius.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Vaikų linija.

Duration time of the initiative:

Source of financing:

Description of activities:

Child Line was established in 1997 provides free and anonymous help to the children and teenagers by phone and on-line. The phone line is a charge free harmonised European number 11611. Child Line counsellors listen to all the children's stories and try to find ways together to solve their difficulties, to encourage them to share their worries with the people they trust. If necessary children are referred to other institutions. More than 350 volunteering counsellors provide emotional support to children and teenagers..

Skills and/or goals:

"Child Line" activities across Lithuania are organized by NGO Vaikų linija in Vilnius, by Kaunas Child Welfare Centre "Pastogė", Kaunas Dainava Youth Centre and Klaipėda Pedagogical Psychological Service. By providing help to children on the European helpline 116111, "Child Line" cooperates with the professionals of the National Children's Rights Protection and Adoption Institution (www.vaikoteises.lt) which makes it possible to secure access to emotional support, to social and legal counselling services. Child Line has also been involved in campaigns (Without Bullying) and projects (Safer Internet)



and has created an educational video on cyber bullying. Child Line programme operates in a number of countries in Europe.

Website/E-mail /Other contact info:

Emotional wellbeing support, projects and campaigns



#67

Country: [Italy]

Name of initiative:

Training of Teaching and non-teaching staff on creating a whole-school environment that counters bullying

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Rome.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Telefono Azzurro and Ministry of Education.

Duration time of the initiative:

Source of financing:

Ufficio Scolastico Regionale per il Lazio.

Description of activities:

Aimed at non-teaching and teaching Staff in enabling them to recognise and respond to bullying incidents. The training is carried out by psychologists, educators and school Staff. Fact sheets and other guidance materials are made available to participants. The main advantage of this initiative was that non-teaching staff are capacity built to deal with bullying, thereby freeing teachers from being distracted from their teaching duties..

Skills and/or goals:

Enabling non-teaching staff to understand bullying and respond to bullying incidents effectively.

Website/E-mail /Other contact info:



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#68

Country: [UK]

Name of initiative:

Anti-Bullying

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Nationwide.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Action Work.

Duration time of the initiative:

Source of financing:

Description of activities:

Anti-Bullying Roadshow – touring UK schools during the Anti-Bullying Week each year; Anti-bullying films and videos; Anti-bullying workshops. Action Work applies the arts (in broader sense) to involve young people in an active way thereby enabling them to create high quality films..

Skills and/or goals:

Applying arts and creativity to counter bullying, workshops and touring schools with positive, anti-bullying message.

Website/E-mail /Other contact info:

<https://www.actionwork.com/bullying.html>



#69

Country: [UK]

Name of initiative:

Bully Busters free-phone Helpline

Location

(big city with over 500 000 citizens, smaller city, village) description of the location

Merseyside, England.

Who runs the initiative?

(a person/parents, an organization, an informal group, etc):

Local Solutions.

Duration time of the initiative:

Ongoing telephone helpline.

Source of financing:

Liverpool, Sefton and Knowsley Local Authorities.

Description of activities:

A team of specially trained staff operate the confidential telephone helpline and take calls from victims, parents or from people with information about the bullying of children. As well as acting as a listening ear service, the team provides practical advice and can act as a mediator between the organisation where the bullying is taking place and the parent/carer of the child involved..

Skills and/or goals:

Listening to young people and parents and provide confidential advice and help over telephone..

Website/E-mail /Other contact info:

https://www.bullybusters.org.uk/about_us/what_do_bullybusters_do/